# 2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: CONLEY ELEMENTARY

Campus Number: 101902123

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	lard or Abo												
Grade 3	2016	700/	C 40/	740/	740/	700/	*		*		*	*	<b>CO</b> 0/	C10/
Reading	2016	73%	64%	71%	74%	70%	*	-	*	-	*	*	69%	61%
Mathematics	2016	75%	69%	79%	77%	81%	*	-	100%	-	*	*	77%	79%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	lard or Abo	ove											
Reading	2016	75%	70%	75%	72%	75%	*	-	*	-	-	67%	72%	60%
Mathematics	2016	73%	71%	78%	65%	84%	*	-	*	-	-	67%	78%	81%
Writing	2016	69%	58%	62%	59%	61%	*	-	*	-	-	58%	60%	44%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	66%	73%	70%	74%	*	-	95%	-	*	48%	71%	65%
Reading	2016	73%	62%	72%	73%	73%	*	-	88%	-	*	46%	71%	61%
Mathematics	2016	76%	70%	7 <b>9</b> %	72%	83%	*	-	100%	-	*	46%	78%	80%
Writing	2016	69%	56%	62%	59%	61%	*	-	*	-	-	58%	60%	44%
STAAR Percent at Postsecone All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	31%	21%	38%	*	-	*	-	*	*	28%	19%
Reading	2016	46%	31%	36%	30%	41%	*	-	*	-	*	*	33%	17%
Mathematics	2016	43%	32%	44%	34%	50%	*	-	100%	-	*	*	41%	53%
Writing	2016	41%	25%	28%	21%	30%	*	-	*	-	-	*	26%	18%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	9%	17%	11%	20%	*	-	53%	-	*	*	14%	17%
Reading	2016	17%	8%	16%	13%	17%	*	-	*	-	*	*	14%	8%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta	ndard		:	•	:	•	1	:	i	:	:	:		
All Grades														
Mathematics	2016	19%	11%	23%	11%	30%	*	-	*	-	*	*	20%	31%
Writing	2016	15%	6%	8%	*	7%	*	-	*	-	-	*	6%	*
STAAR Percent Met or Exceeded All Grades	Progress													
All Subjects	2016	62%	56%	62%	54%	64%	*	-	90%	-	-	66%	60%	65%
Reading	2016	60%	56%	56%	51%	58%	*	-	*	-	-	*	54%	57%
Mathematics	2016	63%	56%	67%	57%	70%	*	-	*	-	-	*	66%	73%
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2016	17%	13%	20%	12%	23%	*	-	50%	-	-	25%	19%	27%
Reading	2016	16%	14%	15%	14%	16%	*	-	*	-	-	*	14%	19%
Mathematics	2016	17%	13%	25%	10%	30%	*	-	*	-	-	*	24%	35%
Progress of Prior-Year Non-Profi Sum of Grades 4-8	icient Stude	nts												
Reading	2016	35%	32%	31%	*	30%	-	-	-	-	-	*	29%	28%

#### District Name: ALDINE ISD

Campus Name: CONLEY ELEMENTARY Campus Number: 101902123

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 881 Grade Span: KG - 04

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Stan	dard or A	bove												
All Grades															
All Subjects	2016	75%	66%	73%	65%	65%	-	-	-	67%	67%	-	60%	65%	65%
Reading	2016	73%	62%	72%	60%	60%	-	-	-	63%	63%	-	*	61%	61%
Mathematics	2016	76%	70%	7 <b>9</b> %	78%	78%	-	-	-	88%	88%	-	*	80%	80%
Writing	2016	69%	56%	62%	48%	48%	-	-	-	*	*	-	*	44%	44%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	31%	19%	19%	-	-	-	*	*	-	*	19%	19%
Reading	2016	46%	31%	36%	19%	19%	-	-	-	*	*	-	*	16%	17%
Mathematics	2016	43%	32%	44%	53%	53%	-	-	-	55%	55%	-	*	53%	53%
Writing	2016	41%	25%	28%	*	*	-	-	-	*	*	-	*	19%	18%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	9%	17%	17%	17%	-	-	-	19%	19%	-	*	17%	17%
Reading	2016	17%	8%	16%	9%	9%	-	-	-	*	*	-	*	9%	8%
Mathematics	2016	19%	11%	23%	32%	32%	-	-	-	33%	33%	-	*	32%	31%
Writing	2016	15%	6%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2016	62%	56%	62%	63%	63%	-	-	-	74%	74%	-	*	65%	65%
Reading	2016	60%	56%	56%	54%	54%	-	-	-	*	*	-	*	56%	56%
Mathematics	2016	63%	56%	67%	72%	72%	-	-	-	84%	84%	-	*	74%	74%

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

# 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 881 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress									·				·	
All Subjects	2016	17%	13%	20%	29%	29%	-	-	-	29%	29%	-	*	29%	28%
Reading	2016	16%	14%	15%	22%	22%	-	-	-	*	*	-	*	22%	21%
Mathematics	2016	17%	13%	25%	36%	36%	-	-	-	37%	37%	-	*	37%	36%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	32%	31%	*	*	-	-	-	*	*	-	-	28%	28%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	89%	94%	75%	-	90%	-	*	83%	92%	92%
Mobile	4%	5%	8%	11%	6%	25%	-	10%	-	*	17%	8%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	96.0% 96.2%	95.1% 95.4%	96.6% 96.9%	95.7% 96.1%	*	97.8% 98.5%	- -	*	93.8% 95.1%	96.1% 96.3%	97.2% 97.3%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	881	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	167	19.0%	7.6%	7.19
Grade 1	175	19.9%	8.9%	7.8%
Grade 2	186	21.1%	8.4%	7.8%
Grade 3	187	21.2%	8.3%	7.7%
Grade 4	166	18.8%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.49
Grade 8	0	0.0%	6.7%	7.39
Grade 9	0	0.0%	7.4%	8.19
Grade 10	0	0.0%	6.5%	7.39
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.19
Ethnic Distribution:				
African American	369	41.9%	23.8%	12.69
Hispanic	474	53.8%	72.0%	52.2%
White	10	1.1%	1.9%	28.5%
American Indian	0	0.0%	0.2%	0.40
Asian	24	2.7%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	4	0.5%	0.6%	2.19
Economically Disadvantaged	796	90.4%	88.3%	59.09
Non-Educationally Disadvantaged	85	9.6%	11.7%	41.09
English Language Learners (ELL)	325	36.9%	34.0%	18.59
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.9%	1.40
At-Risk	414	47.0%	65.2%	50.19
Mobility (2014-2015)	207	25.2%	20.0%	16.5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 881 Grade Span: KG - 04 School Type: Elementary

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	2.6%	1.9%	7.7%	5.6%	8.2%
Grade 1	8.8%	10.6%	4.1%	20.0%	12.5%	7.4%
Grade 2	7.8%	8.4%	2.7%	7.1%	5.6%	3.4%
Grade 3	8.9%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	2.1%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	nuc		Dis	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	20.8	19.4	18.9
Grade 1	21.3	20.7	19.1
Grade 2	20.1	20.0	19.1
Grade 3	23.2	20.7	19.1
Grade 4	18.0	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.5	100.0%	100.0%	100.0%
Professional Staff:	65.7	84.9%	61.8%	64.3%
Teachers	52.0	67.1%	47.6%	50.5%
Professional Support	10.8	13.9%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	2.9%
Educational Aides:	11.7	15.1%	10.1%	9.6%
Total Minority Staff:	66.5	85.8%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.0	44.2%	41.1%	10.1%
Hispanic	18.0	34.6%	24.1%	26.0%
White	8.0	15.4%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.0	5.8%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	11.5%	23.7%	23.5%
Females	46.0	88.5%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	3.8%	3.1%	1.0%
Bachelors	35.0	67.3%	72.1%	74.7%
Masters	15.0	28.8%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	13.1%	8.1%
1-5 Years Experience	19.0	36.5%	35.0%	27.3%
6-10 Years Experience	7.0	13.5%	20.7%	21.7%
11-20 Years Experience	18.0	34.6%	19.1%	27.3%
Over 20 Years Experience	5.0	9.6%	12.2%	15.7%
Number of Students per Teacher	16.9	n/a	15.8	15.2

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	8.9	10.9
Average Years Experience of Teachers with District:	6.2	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,400	\$50,573	\$45,507
1-5 Years Experience	\$52,464	\$52,504	\$47,996
6-10 Years Experience	\$55,640	\$55,166	\$50,459
11-20 Years Experience	\$58,247	\$59,994	\$53,794
Over 20 Years Experience	\$71,314	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,645	\$56,738	\$51,891
Professional Support	\$62,106	\$65,086	\$61,145
Campus Administration (School Leadership)	\$79,757	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 881 Grade Span: KG - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	313	35.5%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	21	2.4%	4.5%	7.7%
Special Education	66	7.5%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	4.5%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.8%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	44.2	85.0%	71.4%	72.6%
Special Education	3.5	6.7%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

## Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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